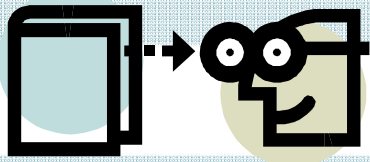


Lifelong Learning

Lifelong Learning (LLL) refers to the process of all learning from pre-school to post-retirement, including formal, non-formal and informal learning. Objectives of LLL are active citizenship, personal fulfilment, social inclusion, and facilitation of employment. The notion of LLL is based on the principles centrality of the learner, equal opportunities and quality and relevance of learning opportunities.

The area of education and training in Europe due to diversity – both from a cultural and philosophical point of view, as well as from an investment and planning capacity perspective at the Member States – is not yet as coherent as intended by policy orientations. The challenge for the member states of the European Union is to develop and implement LLL strategies that combine the national character of the educational system and simultaneously converge to the principles of Education and Training 2010.



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EFELSE: **E**valuation **F**ramework
for the **E**volution of
Lifelong Learning **S**trategies
in **E**urope

Lifelong Learning -
Implementation in Europe

Research Focus

EFELSE studies and supports the scope of coherent and comprehensive LLL frameworks, focusing on the following principle elements:

- **Partnership approach**
collaboration of all relevant actors in and outside the formal system.
- **Demands for learning**
Identification of learning needs, looking at learners as well as e.g. at organisations, communities, the labour market.
- **Investments made**
allocating resources in an effective and transparent way
- **Accessibility to learning opportunities**
integrating needs and interests to enable learning anywhere, any-time for anyone.
- **Learning culture**
increasing opportunities and demand for learning, as well as participation in LLL
- **Quality control and indicators**
definition of evaluation mechanisms to support successful implementation



Anticipated results

In the frame of the project the following outcomes will be developed to support LLL strategy implementation:

- **Evaluation framework**
for the implementation of LLL strategies in European countries, supplemented with self-reflective tools for guiding the assessment of the coherence of actions and measurements put in place.
- **Best practice guidelines**
based on results from the research activities (e.g. an analysis of national case studies), including localized criteria for LLL policy implementation.
- **Network**
of stakeholders and experts on local and European level to facilitate regional and institutional collaboration through a self-reflecting approach and knowledge sharing.



Target Groups

The *direct target* group of the project consists of policy makers and training providers who work on the implementation of LLL strategies. The research activities aim at providing them with concrete support measures.

The *indirect target* group consists of adult learners who can profit from the implementation of lifelong learning in a long term perspective. In this context, the focus of the project research activities and related results is on adults at the age of 24-64 who participate in learning activities.

Partners

-  Foundation for Research and Technology-Hellas – Institute of Applied and Computational Mathematics, Greece (Coordinator)
-  Universität der Bundeswehr München, Germany
-  University of Warsaw, Poland
-  University of Bucharest, Romania
-  Catholic University in Ruzomberok, Slovakia
-  University of Barcelona, Spain
-  University of Debrecen, Hungary (Associated Partner)