

Department of Economics and Management

Fall Trimester 2023

1. Intercultural Leadership (5 ECTS credits, MA*)

Lecturer: Prof. Dr. Hendrik Hüttermann

Workload: 150h; Contact hours: 24h; Self-study: 126h

Time: tbd

Recommended prerequisites:

Basic knowledge in the field of leadership and organizational behavior that is typically acquired in undergraduate management courses.

Content:

Given the increased globalization of markets and internationalization of many organizations, working and taking over leadership positions in foreign cultures have become essential parts of most successful careers.

The aim of this seminar is to analyze the implications of cultural diversity for organizational leadership from theoretical and practical perspectives. In a first step, participants become familiar with basic principles and approaches of measuring cultural differences. After this, the implications of cultural differences for successful leadership in different regions of the world are discussed. Moreover, challenges and approaches for leading culturally diverse teams are analyzed.

The seminar topics are discussed based on up-to-date scientific findings as well as examples from organizational practice and case studies.

Learning objectives:

The seminar aims at the following qualification goals:

- Sharpen awareness for the relevance of cultural differences for leadership and cooperation
- Acquire basic knowledge on seminal approaches for measuring cultural differences
- Enhance understanding of the implications of cultural differences for successful leadership in foreign cultures and cooperation in multicultural teams
- Practice transfer of acquired knowledge

Proof of performance:

Presentation and term paper. The specific modalities for obtaining the grade certificate will be announced at the beginning of the seminar.

Bibliography:

- House, R. J., Hanges, P. J., Javidan, M., Dorfman, P. W., & Gupta, V. (Eds.) (2004). *Culture, leadership, and organizations: The GLOBE study of 62 societies*. Sage.
- Kraimer, M., Bolino, M., & Mead, B. (2016). Themes in expatriate and repatriate research over four decades: What do we know and what do we still need to learn? *Annual Review of Organizational Psychology and Organizational Behavior*, 3, 83–109.
- Stahl, G. K., & Maznevski, M. L. (2021). Unraveling the effects of cultural diversity in teams: A retrospective of research on multicultural work groups and an agenda for future research. *Journal of International Business Studies*, 52(1), 4–22.

*For Bachelor exchange students it is possible to participate in the course at Master level, as the level will be adapted for them.

2. Economics and Law of the Information Society (5 ECTS credits, MA*)

Lecturers: Prof. Dr. Karl Morasch, Prof. Dr. Stefan Koos

Workload: 150 hours; Contact hours: 24h; Self-study: 126 hours

Time: tbd

Recommended prerequisites:

Basic knowledge of economics and private law, as is usually acquired in a Bachelor's program with a business or economics major.

Content:

The course deals with the economic and legal issues arising from the increasing importance of electronic marketplaces, markets for information goods (e.g. music, films or news) and social networks. The formation of social networks, particularities of information goods and markets with network effects as well as suitable corporate strategies for competition in such markets will be discussed. Subsequently, electronic marketplaces for consumers (e.g. ebay) and the use of e-commerce in trade between companies will be dealt with in the context of intermediation and auction theory. From a legal perspective, in addition to the intellectual property regulations relevant to information goods (copyright, software patents), the legal issues of electronic commerce under contract law and competition law as well as the particular legal problems of cross-border electronic commerce and domain law are dealt with. Further themes are the legal and economic implications of interactions on social networks (e.g. facebook) and the related problems of data protection and privacy policy.

Learning objectives:

Students acquire knowledge of national and international legal norms for electronic commerce, intellectual property and social networks. From an economic perspective they gain an understanding of the concept and implications of information goods, the specifics of electronic marketplaces and the incentives to form social networks. By discussing both legal and economic aspects, students become aware of the complex interaction of the institutional framework and economic incentives.

Proof of performance:

Written examination of 60 minutes or grade certification ("Notenschein"). If the proof of performance is provided in the form of a grade certification, this will be announced at the latest at the beginning of the course, together with the specific modalities for obtaining the grade certificate (which could for example comprise a combination of term paper and a class presentation).

Bibliography:

Goyal, S. (2007), *Connections: An Introduction to the Economics and Networks*, Princeton (NJ): Princeton University Press.

Shapiro, C., Varian H. R. (1999), *Information Rules. A Strategic Guide to the Network Economy*, Boston (MA): Harvard Business School Press.

Shy, O., (2001), *The Economics of Network Industries*, Cambridge (UK): Cambridge University Press.

Vulkan, N. (2003), *The Economics of E-Commerce. A Strategic Guide to Understanding and Designing the Online Market Place*, Princeton (NJ): Princeton University Press.

*For Bachelor exchange students it is possible to participate in the course at Master level, as the level will be adapted for them.

3. Applied Public Management (5 ECTS credits, MA*)

Lecturer: Prof. Dr. Julia Thaler

Workload: 150 hours; Contact hours: 24h; Self-study: 126 hours

Time: tbd

Recommended prerequisites:

The module requires basic knowledge of public management issues, as typically acquired in any bachelor's program in economics.

Content:

In this module, selected current challenges of public management are analyzed on the basis of practical case studies (e.g. Cases from Harvard Business School Publishing) or current practical projects and thus, theoretical knowledge is applied to concrete questions. Implications for management are derived.

Learning objectives:

After completing the module, students should be able to critically discuss the particularities of public management and transfer theoretical knowledge to concrete practical questions. They should be able to derive implications for coping with current challenges.

Proof of performance:

Written examination of 60 minutes or grade certification. If the proof of performance is provided in the form of a grade certification, this will be announced at the latest at the beginning of the module, together with the specific modalities for obtaining the grade certificate.

Bibliography:

Bovaird, T. & Loeffler, E. (2016), Public Management and Governance. London and New York: Routledge.

Ferlie, E., Lynn, L., & Pollitt, C. (2007), The Oxford Handbook of Public Management. Oxford: Oxford University Press.

Current research articles from leading public management journals (Journal of Public Administration Research and Theory, Public Management Review, Public Administration Review)

*For Bachelor exchange students it is possible to participate in the course at Master level, as the level will be adapted for them.

4. Economics of the European Union (5 ECTS credits, MA*)

Lecturers: Prof. Dr. Karl Morasch, Prof. Dr. Axel Schaffer

Workload: 150 hours; Contact hours: 24h; Self-study: 126 hours

Time: tbd

Recommended prerequisites:

Students should possess a basic understanding of microeconomic and macroeconomic concepts as provided in introductory courses in economics.

Content:

The course starts with an introduction to the history and the institutions of the European Union. After that we deal with microeconomic aspects of the European integration, especially considering the impact of the EU as a customs union and with the further integration to a common market. We then proceed to macroeconomic aspects, in particular the implications of the Euro as a joint currency. Based on this, we discuss the international financial crisis of 2008 and the following Euro crisis as well as other recent EU events as the unfolding of the Brexit.

Learning objectives:

Students obtain a sound understanding of the economic aspects of the European Union. Beyond that, the course provides information on the history and the institutions of the EU and knowledge about recent events like the Euro crisis or the Brexit in particular. By working together with students from different countries, participants also get to know the diverse viewpoints from people inside and outside the European Union.

Proof of performance:

Written examination of 60 minutes or grade certification ("Notenschein"). If the proof of performance is provided in the form of a grade certification, this will be announced at the latest at the beginning of the course, together with the specific modalities for obtaining the grade certificate (which could for example comprise a combination of a term paper and a class presentation).

Bibliography:

Baldwin, R., Wyplosz, C., *The Economics of European Integration*, 6th ed., London: McGraw-Hill, 2019.

*For Bachelor exchange students it is possible to participate in the course at Master level, as the level will be adapted for them.

5. Business Simulation Game

(6 ECTS credits, 1269 BA)*

Lecturer: Prof. Dr. Elisabeth Müller

Workload: 180 hours; Contact hours: 48h; Self-study: 132 hours

Recommended prerequisites:

The module requires basic knowledge of business and economics, as it is usually acquired in the introductory modules of a Bachelor's program in business or economics.

Content:

In this module, students work on a business simulation (e.g., business simulation "My Strategy Experience" by Pearson) in small groups. In the simulation, students act as board members of a global company. They assume responsibility and make decisions in small groups that influence the competitiveness, growth, and success of the company.

Learning objectives:

Students apply the knowledge, methods, and analytical skills gained in several courses during their bachelor studies (e.g., strategic management, marketing, accounting, human resources management, and organization) to a simulated but realistic situation. As a result, the participants will understand the interrelationships among the contents and methods delivered in these courses and strengthen their interdisciplinary thinking.

Proof of performance:

Grading is based on the results of the simulation game and several submissions during the term.

Bibliography:

Whittington, R., Regnér, P., Angwin, D., Johnson, G., & Scholes, K. (2020) Exploring Strategy: Text and Cases. Harlow: Pearson.

*For Bachelor exchange students it is possible to participate in the course at Master level, as the level will be adapted for them.

6. Research Seminar (5 ECTS credits, 3703 MA*)

Lecturer: Prof. Dr. Elisabeth Müller

Workload: 150 hours; Contact hours: 24h; Self-study: 126 hours

Recommended prerequisites:

The module requires basic knowledge of business and economics, as it is usually acquired in a Bachelor's program with a business or economics major.

This seminar is **not offered** on a regular basis. Please get in touch with the lecturer if you need to participate in this seminar.

Content:

In this module, students are familiarized with the specifications of an interdisciplinary, scientific research project. The topic of the research project is determined by the project leader and will be related to **Strategic Management**. The students acquire relevant knowledge for structuring, processing and answering a research question. The results of the project are documented in a written seminar paper and presented in an appropriate form.

Learning objectives:

In this module, students acquire the competence to comprehensively understand a pre-defined research area in Strategic Management and to apply learned knowledge (e.g. methods, theories) in a problem-oriented manner in a research project. The students acquire competencies in the area of scientific work, project management and teamwork. They are able to evaluate findings from different disciplines for their work and to adopt perspectives that go beyond their own area of expertise.

Proof of performance:

Grading is based on a written seminar paper and a presentation.

Bibliography:

Will be announced at the beginning of the course.