

**Department of Social and Political Sciences**  
*Spring Trimester 2019*

**1. Israel and the European Union**  
(6 ECTS, BA, module-no. 1133)

**Lecturers:** Prof. Dr. Stephan Stetter, Prof. Alfred Tovias

**Time:**

On Tuesdays, 11:30 AM – 13:00 PM, room no. 1413 (033), from May 14, 2019 – June 11, 2019;

On Fridays, 11:30 AM – 13:00 PM, room-no. 1414 (033), from May 17, 2019 – June 14, 2019;

**Content:**

The seminar provides the student with tools to grasp the profound reasons for, as well as implications derived from the complex relations prevailing between Europe and Israel since the creation after 1945 of pan-European integration projects first and foremost the European Economic Community in 1958, but also the OEEC in 1948 and EFTA in 1959. These relations are embedded since the 1970s in the context of Europe's special relations with its non-European Mediterranean neighbors. Why is the Mediterranean so important for the EU? Why is the EU so important for its Mediterranean neighbors and particularly Israel? The place that the development of the Israeli-Palestinian conflict has in the state of bilateral Israel-EU relations and in the EU's foreign policy will also be addressed. Since Israel is also a full member of the OECD (the successor organization of the OEEC) and the Union for the Mediterranean, its relations with these two regional IOs will also be reviewed for comparative purposes.

**Outline of content:**

- Mapping European economic and political integration since the 1950s
- Main developments in the Israeli political economy
- Evolution of institutional relations of the EU with Mediterranean non-members
- A chronology of Israel-EU relations
- Impact of internal EU developments on Israel (e.g. the Internal market; the euro crisis; Open Sky policies)
- Impact of the successive EU enlargements on Israel (e.g. the 2004 enlargement)
- Normative Power Europe, the Middle East and Israel
- Energy developments in the Eastern Mediterranean (2009-2017)
- Israel and the OECD
- Israel and the UfM
- Israel and Brexit

**Learning outcomes:**

On successful completion of this seminar, students should be able to : understand past and current policy debates taking place among the member states of the EU, as well as in the EU Commission regarding Israel from a political economy viewpoint, including energy, rules of origin, open sky and mobility issues; understand Israeli policy perspectives regarding Europe and the Mediterranean over the last 60 years (including a thorough analysis of possible institutional links with the EU)

**Percentage of Final Grade:**

The grading for the course will be based on three main criteria:

- 1) Attendance (10%)
- 2) Presentation of a reading (from the requested reading list) (30%)
- 3) Presentation of two essays in English (2000 words each), one of whom to be chosen from a list to be distributed (60%)

**Special requirement:**

Students will have to meet individually with Professor Tovias for a tutorial where the subject of the two essays will be discussed and determined.

## **2. Power and Society** (6 ECTS, BA level, module-no. 1422)

**Lecturer:** Dr. Endre Dányi

**Time:** Weekly: Mondays, 13:15 – 16:30 PM, Room: 1313 (033), May 6, 2019 – June 3, 2019

"Power" is one of the central concepts in the social sciences, and yet there is no single definition in use. Some suggest power is something that can be possessed; others suggest it is a relational effect. The aim of this lecture is to provide an overview of the most important understandings of power in sociology and political theory. It does so through a close engagement with the works of Karl Marx, Max Weber, Michel Foucault, Erving Goffman and Judith Butler, as well as a series of group exercises centered around such contemporary phenomena as the Facebook scandal and the #MeToo movement. The lecture is part of module 1422 "Power, Dominance, and Society", and is offered as double sessions between the 6th May and the 3rd June 2019. The successful completion of the course requires regular attendance and active participation in the group exercises. Detailed information about the individual lectures, including literature and background material, will be available on Canvas after the start of the trimester.

For more information, please download the syllabus.

## **3. Chronic violence and collective trauma** (6 ECTS, BA level, module-no. 1422)

**Lecturer:** Rohullah Amin, M.B. M.A.

**Time:** Weekly, Thursdays, 13:15 – 14:45 PM, from **04.04.2019** – 13.06.2019 (NOT on 30.05.2019 und 20.06.2019), Room: 1313 (033)

Single Date: Thursday, 15:00 – 16:30 PM, on 16.05.2019, Room: 1312 (033)

Single Date: Thursday, 15:00 – 16:30 PM, on 13.06.2019, Room: 1413 (033)

### **Seminar description:**

In this course, we will use social science theories, concepts, and research to examine the military as a social institution at the intersection of people, institutions, and society and culture both in the United States and elsewhere. To fully understand armed forces and their role in society, we must consider the historical forces that have shaped the present. Thus, we will study past events and policies as well as current ones. The purpose of the course: To develop an understanding of the social, historical, and contemporary military issues by applying sociological concepts and models to U.S., European, and other military institutions. The course is interdisciplinary including the behavioral and social sciences along with perspectives from the humanities such. All perspectives are welcome. Such an eclectic approach provides a more balanced view of the military family. Our focus will be on the contemporary military, but with emphasis on cross-cultural comparisons. We approach the study of the military and society from a scientific and an applied perspective, based on scholarship and research. The student requirements of the course include 1) course participation; 2) an 18-22 page traditional or non-traditional (for example, an auto-ethnography) paper of your choosing; and depending on the size of the class and types of papers; 3) student individual or group presentations of term papers (if the class is unusually large, I will substitute five random quizzes for the presentations)

### **Proof of Performance:**

The proof of achievement takes place via a presentation and the production of a seminar paper (of approx. 15 pages). Furthermore, a basic text must be read by everyone for each session. The texts are accessible via the document server. For the deepening preparation for the presentation further texts (indicated in a literature list) must be provided independently.

## **4. Pirates and the World Economy in the 17th and 18th Century** (6 ECTS, MA, module-no. 1455)

Lecturer: Prof. Stephan Lindner, Dr. Roman Köster

Time: on Fridays, 9:00 – 11:15 AM, from April 19, 2019 – June 21, 2019, in room no. 1414 (033)

Seminar description:

On the Road in the World: Goods, Knowledge and People in Motion, 18th to 20th Century

The transport of goods, the mobility of people, the transmission of information - all these things are connected. Since the 18th century, the economy has been increasingly globally networked. There are several transport revolutions in the course of industrialization.

The knowledge and consumer societies of the modern age supply themselves not only with products from all over the world, but also with knowledge. Distribution and communication networks span the globe. The emergence of a global economic and knowledge area, in turn, led to labor migration: people moved to where there were jobs. Not only gainful employment, but also flight and displacement on the one hand, and the desire to travel and curiosity on the other, were reasons for personal mobility.

The mobility of people and goods was the reason for innovations in means of transport and logistics - and these innovations were only possible on a global scale. Technology, infrastructures, economic practices, data transmission and social change can be examined in terms of their interactions and interdependencies.

The seminar will explore such technical and socio-historical contexts. It is therefore about the technical, physical foundations of transnational and global stories. The approach is predominantly technical-historical, but of course it is also possible to pursue social, economic and cultural-historical interests.

The topics and questions for your academic paper will be developed by you rather independently within certain thematic focuses.

Proof of Performance:

Regular reading, active participation in the seminar discussion

Test Performance:

Bibliography until April 24, 2019 + brief presentation in May 2019, academic paper (15-20 pages)