

Mag. Dr. Bernhard Hemetsberger

Date of Birth: 28.04.1989

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Educational Background

PhD in Education, University of Vienna, 2015-2020

MA in Education, University of Vienna, 2012-2015

Mag. teacher's degree in History, Philosophy and Psychology, University of Vienna, 2011-2020

BA in Education, University of Vienna, 2008-2012

Research Interests

education crises, philosophy and theory (foundations) of education, history of education, history of testing and achievement, comparative education

Research Experience

PostDoc researcher, Department of Education, University of the Federal Armed Forces Munich, 2020-today

PhD researcher, Department of Education, University of Vienna, 2015-2019

Graduate assistant, Department of Philosophy, University of Vienna, 2013-2015

Graduate assistant, Department of Education, University of Zurich, 2013

Teaching Experience

BA class in Education, University of Munster, "Achievement: Evaluation, Representation, Critique" (Leistung: Bewertung, Repräsentation, Kritik), Summer Semester 2021

BA class in Education, University of Vienna, "Ideas of Schooling, Bildung and Society in Conflict" (Schule, Bildung und Gesellschaft im Widerspruch), Fall Semester 2020

Teacher Education class, University of Munster, "Crisis – Reform – Crisis: On Recurrent School Critique and its Analysis" (Krise – Reform – Krise: Zur Wiederkehr gesellschaftlicher Schulkritik und ihrer Analyse), Fall Semester 2020

BA class in Education, University of Vienna, "Crisis – Reform – Crisis: Concerning the Social Reoccurrence of School Critique" (Krise – Reform – Krise: Zur gesellschaftlichen Wiederkehr von Schulkritik), Summer Semester 2020

MA class together with Stefan Hopmann in Education, University of Vienna, "The end of schooling as we know it?", Summer Semester 2019

BA course in Education, University of Vienna, "Methods and Methodologies in the History of Education based on exemplary works" (Methoden und Methodologien der historischen Bildungsforschung an ausgewählten Beispielen), Summer Semester 2019

BA class together with Jil Winandy in Education, University of Vienna, "The fixing of crises by new teaching methods? Felbiger's normal method (1770-1820)" (Krisenbewältigung durch neue Lehrmethoden? - Felbiger's Normalmethode (1770-1820)), Fall Semester 2018

BA class together with Mariella Knapp in Education, University of Vienna, "A Place Called School", Fall Semester 2018

BA class together with Jil Winandy in Education, University of Vienna, "The fixing of crises by new teaching methods? Felbiger's normal method (1770-1820)" (Krisenbewältigung durch neue Lehrmethoden? - Felbiger's Normalmethode (1770-1820)), Summer Semester 2018

BA seminar in Education, University of Vienna, "The schools we deserve? Glocal schools." (The schools we deserve? Globale Schule), Summer Semester 2018

BA class in Philosophy, University of Vienna, "Didactics of Ethics" (M03.1 Fachdidaktik Ethik), Summer Semester 2018

BA class in Education, University of Vienna, "Education crises, apologists and their narratives" (Bildungskrisen, Apologeten und ihre Narrative), Fall Semester 2017

BA seminar in Education, University of Vienna, "The right man in the right place? - Examination practices in schools since 1900" (The right man in the right place? – Prüfungstechniken im Kontext Schule ab 1900), Summer Semester 2017

BA class in Education, University of Vienna, "Once upon a time... How to write histories of education" (Es war einmal... Bildungsgeschichte(n) schreiben), Fall Semester 2016

Awards

AERA 2020 International Travel Award, American Educational Research Association, San Francisco (renounced)

ERASMUS grant, Department of Education, University of Zurich, Switzerland, Fall Semester 2013

Publications

Hemetsberger, B. (forthcoming 2021): Öffentliches Schulvertrauen in Krisenzeiten: eine Verfallsgeschichte. In: Fuchs, E.; Otto, M. (Hrsg.): *In Education We TRUST? Vertrauen in Bildung und Bildungsmedien*. Göttingen: V&R unipress; pp.: tba. [Public Trust in Schooling during Times of Crisis: A Story of Decay]

Engelmann, S.; Hemetsberger, B.; Jacob, F. (Eds.)(forthcoming 2021): *War and Education*. Paderborn: Schöningh/Brill

Hemetsberger, B.; Thyri, K. (forthcoming 2021): Education and Freedom. Rickover, Sputnik and Educational Standards. In: Engelmann, S.; Hemetsberger, B.; Jacob, F. (Eds.): *War and Education*. Paderborn: Schöningh; pp: tba. [submitted]

Hemetsberger, B. (2021): Leben in Leistungsstatistiken. Eine Spurensuche zur Konstruktion und zum Gebrauch grafischer Statistiken in der Schule. *Pädagogische Rundschau*, 75:2; 205-218 [Achievement Statistics We Live By. Tracking the Construction and Use of Graphical Statistics in Schools]

Winandy, J.; Hemetsberger, B. (2020): Ordering the Mess: (Re-)Defining Public Schooling as a Remedy. *Paedagogica Historica*, online first (<https://www.tandfonline.com/doi/full/10.1080/00309230.2020.1762680>)

Hemetsberger, B. (2019). "Peripetien der Ziffernnoten." *Journal für LehrerInnenbildung*, 1/2019, 80-87 (7 pages) [Peripeties of Grades.]

Hemetsberger, B. (2018). "Buribunkologie oder Zur Bearbeitung von Bildungskrisen." *Pädagogische Korrespondenz*, 57/2018, 101-113 (12 pages) [Buribuncology or an Attempt to Educational Crises.]

Hemetsberger, B. (2018). "Schulnoten: kontroverse Funktionen eines pädagogischen Instruments." *Schulverwaltung aktuell*, 3/2018, 68-70 (3 pages) [Grades: Controversial Functions of a Pedagogical Tool.]

Hemetsberger, B. (2017). "Schulnoten? Das ist hier nicht die Frage! – Historische und (system-)theoretische Bemerkungen." *Vierteljahrsschrift für wissenschaftliche Pädagogik*, 2/2017, 255-267 (13 pages) [Grades? This Is Not the Question, Here! – Historical and (System) Theoretical Comments.]

Hemetsberger, B. (2015). *Nicht Genügend ... Setzen! Zur Geschichte der Notengebung in Österreich*. Wien, a.o.: LIT-Verlag (128 pages) [Fail ... Sit Down! A History of Austrian Grading Practices.]

Review

Hemetsberger, B. (2020): Book review of Beutel, Silvia-Iris; Pant, Hans Anand (2020): *Lernen ohne Noten. Alternative Konzepte der Leistungsbeurteilung*. Stuttgart: Kohlhammer. In: EWR 19 (2020), Nr. 5 (Veröffentlicht am 22.12.2020), URL: <http://www.klinkhardt.de/ewr/978317034270.html> [Learning without Grades. Alternative Concepts of Assessment Practices]

Hemetsberger, B. (2018). Book review of Jürgen Overhoff, Anne Overbeck (Eds.): *New Perspectives on German-American Educational History. Topics, Trends, Fields*

Conference Presentations

„Krankmachende Schule? Zur Überbürdungsdebatte der 1830er“, an der Tagung „Schule und Pathologisierung“, Universität Kassel, 11.–13.11.2021 [in preparation; Morbid Schools? Exhaustion Debates of the 1830s]

“Creating, Managing, and Reshaping Expectations of Public Schooling in Germany“, European Educational Research Association (ECER) 2021 Conference: “Education and Society: Expectations, Prescriptions, Reconciliations“, Geneva [online], 06.-10.09.2021 [in preparation]

Hemetsberger, B. (postponed to 2021). Popular School Debates – Unseen 'Realities'. *International Standing Conference for the History of Education (ISCHE) 2020 Conference*: “Looking from Above and Below: Rethinking the Social in the History of Education.” Örebro [online], 14.-25.06.2021 [in preparation]

›Rosige Aussichten?‹ - Zur narrativen Konstruktion einer ‚besseren Zukunft‘ in Blankertz’ „Geschichte der Pädagogik“, at the Workshop „›... ja, zu welchem Ziel eigentlich?‹ - Herwig Blankertz’ ›Geschichte der Pädagogik‹ wiedergelesen“, BBF | Bibliothek für Bildungsgeschichtliche Forschung des DIPF, Berlin [online], 27.-28.05.2021 [in preparation; Bright Prospects? The Narrative Structure of a 'Better Future' by Blankertz’ „Geschichte der Pädagogik“/History of Education]

„Evers, Niethammer, Thiersch. Zur brachialen, idealen und pragmatischen Popularisierung eines Reformprogramms“, at the Workshop „Niethammer, Thiersch und ihre Stellung in den bayrischen Schulreformdebatten der ersten Hälfte des 19. Jahrhunderts“, at UniBw München [online], 12.04.2021 [Evers, Niethammer, Thiersch. The Brute, Ideal and Pragmatic Popularization of a Reform Program]

“Theoretical bystander? Paul Feyerabend’s reception in publications on education“, am Workshop „Paul Feyerabend (1924-1994): Education for a Free Society“ at the University of Strathclyde, Glasgow [online], 19.-20.03.2021

Hemetsberger, B. (postponed to 12.2020). Öffentliches Vertrauen in Schule in Krisenzeiten. *GEI Jahrestagung 2020*: „In Education we TRUST? Vertrauen in Bildung und Bildungsmedien.“ Braunschweig, Germany [Public Trust in Schooling During Times of Crises]

Hemetsberger, B. (04.2020). 1960s School Crises: Accusations For Not Doing What Was Expected. *AERA 2020 Conference*: “The Power and Possibilities for the Public Good When Researchers and Organizational Stakeholders Collaborate“. San Francisco, USA [cancelled due to Corona]

Hemetsberger, B. (01.2020). Krise – Reform – Krise: Wie und seit wann wir so über Schule reden und forschen. Invited talk to the lectures series „*theorie.geschichten*“ organized by Dr. Sebastian Engelmann. Tübingen, Germany [Crisis – Reform – Crisis: Why and Since When We are Talking and Doing Research on Schooling That Way]

Hemetsberger, B.; Knapp, M. (09.2019). Schule – oder was wir meinen, wenn wir von ihr reden. *Österreichische Gesellschaft für Forschung und Entwicklung im Bildungsbereich (ÖFEB) 2019 Conference*: „Vermessen? Zum Verhältnis von Bildungsforschung, Bildungspolitik und Bildungspraxis“. Linz, Austria [Schools – or what we intend while talking about]

Hemetsberger, B. (09.2019). Futures Past: Critique of Schooling and Dealing with Societal Risk around 1800. *ECER 2019 Conference*: “Education in an Era of Risk – the Role of Educational Research for the Future”. Hamburg, Germany

Hemetsberger, B. (09.2019). Hope – Optimism – Disappointment: The Role of Narratives of School Crisis in Germany and the US. *ECER 2019 Conference*: “Education in an Era of Risk – the Role of Educational Research for the Future”. Hamburg, Germany

Hemetsberger, B. (04.2019). Crises in Education: What’s Right or Wrong? *American Educational Research Association (AERA) 2019 Conference*: “Leveraging Education Research in a ‘Post-Truth’ Era: Multimodal Narratives to Democratize Evidence”. Toronto, Canada

Hemetsberger, B. (11.2018). >Die Welt ist aus den Fugen...< - Bildungskrisenerzählungen der Moderne. Invited talk by Prof. Dr. Caruso and Prof. Dr. Reh. Berlin, Germany [>The world falls to pieces...< - Narratives of education crises in the modern period]

Hemetsberger, B. (11.2018). Von Georg Picht und anderen Apologeten: international-vergleichende und bildungshistorische Perspektiven auf Bildungskrisen und Inklusion. Invited talk by Prof. Dr. Vogt. Bielefeld, Germany [Georg Picht and other apologists: perspectives of international comparisons and history of education to education crisis and inclusion]

Hemetsberger, B. (10.2018). Bildungskrisen – ein historisch-vergleichendes Projekt. Invited lecture by Dr. Froehlich to the course: Selected Current Research Designs and Their Methodological Approaches. Vienna, Austria [Education crises – a historical-comparative project]

Hemetsberger, B. (09.2018). The Language of Crisis in Education. *ECER 2018 Conference*: “Inclusion and Exclusion, Resources for Educational Research?”. Bolzano, Italy

Hemetsberger, B. (09.2018). The Education Crisis Diagnosis as an Argument for Pupil Inclusion/Exclusion. *ECER 2018 Conference*: “Inclusion and Exclusion, Resources for Educational Research?”. Bolzano, Italy

Hemetsberger, B. (08.2018). Education Crises in a Comparative Perspective. *Oslo Summer School in Comparative Social Science Studies 2018*: “Comparative Policy Studies: Theories, Methods, and Emerging Issues”. Oslo, Norway

Hemetsberger, B. (06.2018). Education Crises. *9th History of Education Doctoral Summer School*. Riga, Latvia

Hemetsberger, B. (06.2018). Temporal Horizons of Crisis in Education. *Comparative Education Society Europe (CESE) XXVIII Conference 2018*: “Identities and Education: Comparative Perspectives in an Age of Crisis”. Nicosia, Cyprus

Hemetsberger, B. (05.2018). Die Tragödie der Prognose: deutsch-amerikanische Bildungskrisenerzählungen um 1870 und 1960. *Early-Career Scholars Conference: "Transatlantic Histories of Schooling and Education – Travelling Knowledge, Concepts, and Materials"*. Center for German-American Educational History, Münster, Germany [The Tragedy of Forecasts: German-American Crises Narratives around 1870 and 1960.]

Hemetsberger, B. (09.2017). Bildungskrisenerzählungen als Auswuchs und Anfrage an die Wirksamkeit von Prüfungen: eine Argumentationsskizze. *5th Workshop des DFG-Netzwerks "Geschichte der Prüfungstechniken 1900-2000"*. Stuttgart, Germany [Narratives of Education Crises as a consequence and critique of examination practices – an argumentation line.]

Hemetsberger, B. (08.2017). Narratives in Discourses on Education Crises: Hyman G. Rickover and Georg Picht. *European Conference of Educational Research (ECER) 2017 Conference: "Reforming Education and the Imperative of Constant Change: Ambivalent roles of policy and educational research"*. Copenhagen, Denmark

Hemetsberger, B. (04.2017). Bildungskrisen – oder Erzählungen vom besseren Leben. *5th Zürcher Werkstatt Historische Bildungsforschung*. Zurich, Switzerland [Education Crises – or Narratives of a Better Life.]

Hemetsberger, B. (03.2017). The Stories Missing in Education Crises. *STORIES 2017 Conference: "Doing Education Differently"*. Oxford, GB

Hemetsberger, B. (03.2017). Bildungskrise(n) um 1960: Saving the World by Fixing the Child. *4th Workshop des DFG-Netzwerks "Geschichte der Prüfungstechniken 1900-2000"*. Trier, Germany [Education Crises around 1960: Saving the World by Fixing the Child.]

Hemetsberger, B. (12.2016). Der Vergleich als Argument - historische Versuche Vergleiche im Bildungsdiskurs zu bemühen. *Winterschool „Zwischen Selbstreflexion und Kontextualisierung: Methodologische Grundfragen in der International Vergleichenden Erziehungswissenschaft"*, DGfE-Kommission International Vergleichende Erziehungswissenschaft. Bamberg, Germany [Comparison as Argument – Some Historical Examples when Comparison was used in Talking about Education.]

Hemetsberger, B. (09.2016). The History of Grading in Austria and some Implications for Education in Europe. *38th Assembly of the HAS / Historical Association of Slovenia – Conference*. Ravne na Koroškem, Slovenia

Hemetsberger, B. (07.2016). On Ways to Look at Travelling Ideas in the History of Education. *International Summer School: "Connectivity and Change: Regimes, Conflicts and Revolutions in Global Perspectives"*, European Network in Universal and Global History (ENIUGH). Ghent, Belgium

Hemetsberger, B. (06.2016). The History of Grading – Some Lessons. *Comparative Education Society Europe (CESE) XXVII Conference 2016: "Equity in and through education: Changing contexts, consequences, and contestations"*. Glasgow, Scotland

University Service

Representative positions

Member of the Committee to assign the position of Full Professor of Comparative Research on Education and Schooling at the University of Vienna

Member of the Committee to assign the position of Full Professor of School Pedagogy with Particular Emphasis on Social, Cultural and Linguistic Diversity at the University of Vienna

Member of the Committee to assign the position of Full Professor of Education and Inequality at the University of Vienna

Coordination activities

Emerging Researchers Conference for young scholars in the field history of education in cooperation with the German Educational Research Association Section History of Education, September 2018

Discussion Series on the Reform of the Austrian School System in cooperation with the daily newspaper *DiePresse*, summer 2016

Presentation Series on Didactics of Philosophy and Controversies in Education in cooperation with the daily newspaper *DerStandard*, 2014-2015

Professional Memberships

Member of the "German Educational Research Association (GERA)" – Head of the Network "Emerging Researchers in the History of Education"

Member of the "American Educational Research Association (AERA)"

Member of the DFG network "Geschichte der Prüfungstechniken 1900-2000" [Network on the History of Examination practices 1900-2000]

Reviewer

to the *Journal of Curriculum Studies*, *IJHE Bildungsgeschichte - International Journal for the Historiography of Education* and *ECER 2020, Network 17: Histories of Education*